Lesson Support for Stage 1: Understanding a Roundhouse

Lesson Duration:
Approx. 2[i]+ hours

Learning Objectives:	▪ To understand how Celts used to live during this period in history ▪ To understand how a Celtic Roundhouse was made ▪ To accurately recreate a drawing of a Celtic roundhouse and label accurately
Areas of Learning and Experience:	The steps within this stage offers opportunities to develop: ▪ **Humanities –** o Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future o Human societies are complex and diverse, and shaped by human actions and beliefs ▪ **Expressive Arts -** Creating combines skills and knowledge, drawing on the senses, inspiration and imagination
Cross-curricular skills:	The steps within this stage offers opportunities to develop: ▪ **Literacy** – o Exploration and exposure to a variety of creative work can be powerful in the development of reading strategies and higher-order reading skills, such as inference and deduction o Accessing and exploring a range of texts from a variety of places and times to analyse evidence, to think critically, to infer meaning, and to evaluate interpretations and viewpoints ▪ **LNF –** o **Reading**: Understanding, response and analysis ▪ **DCF –** o **Producing:** Sourcing, searching and planning digital content
Guiding Ideas / Possible questions to ask:	What was a roundhouse made of? Why did they choose this shape house? What challenges would they face? Would you like to live in one?

Introduction / Starter

Show learners a picture of a Celtic roundhouse.

What do the learners think of it?

What do they think it was made from?

Give learners a short explanation of what a round house was and how it was made.

Provide learners with reading materials about roundhouses so they can research appropriately.

Inform the learners that they are going to do some research about Celtic roundhouses and then start to draw some detail in.

Learner Activities	Differentiation	Achievement outcomes
Step one		
Ask the learners to do some research about Celtic roundhouses, using reading materials provided or internet searches if available. Encourage the learners to make notes to help them remember details when sketching later.	Differentiated reading materials – changing the complexity and amount of information provided.	▪ Understand how the Celts lived

Assessment Opportunities

- Assess learners understanding by questioning what they know about a roundhouse and address any misconceptions

Step two

Ask the learners to sketch the outside of a roundhouse as accurately as they can after reviewing pictures of them in books, pictures you have on display or the internet.	Appropriate level of detail based on reading materials provided.	▪ Draw accurately

Assessment Opportunities

- Watch learners drawing and ensure they are matching the descriptions given. Partners peer assess

Step three

Ask the learners to sketch the inside of a roundhouse based on what they have seen on display or read about earlier in the Stage. Encourage the learners to indicate what furniture and tools would be found there and label accordingly.	Appropriate level of detail based on reading materials provided.	▪ Draw and label accurately

Assessment Opportunities

- Watch learners drawing and ensure they are matching the descriptions given. Partners peer assess

Plenary

Ask the learners the questions below:

- What did you like about the roundhouse?
- What did you not like?
- Would you like to live in a roundhouse? Why?
- Are you happy with your version of a roundhouse? Why?

Key Vocabulary:

- Thatched
- Circular
- Cone
- Sketch

Resources / Supporting files:

- Roundhouse information from various sources e.g. pictures, books and appropriate website

[i] **The steps detailed in this lesson plan could be split over a number of lessons, rather than one long lesson if preferred.**